

How can the SA create a stronger presence?

1. Seems people have very little idea about what the SA does, how the money is spent, etc.
 - Besides “read your handbook”, people don’t really get a chance to learn about the SA
 - As a student, there isn’t a lot of representation on campus.
 - Never been told how to forward your email to your personal system.
 - Online systems don’t work very well.
 - Everything being from Ottawa is very difficult sometimes.
 - o That said, being in Perth is mostly wonderful
 - o Classes are sometimes so big it is important

2. Students are part of the students association, as a class rep. People stood up right away to be a class rep.
 - a. Have a forum at the beginning of the year to tell students what the SA does.
 - b. A blitz of events are needed, desperately
 - c. A lot of students are not coming out of high school, many are mature students.
 - Age wise, it’s usually more mature students.
 - o People usually come here because they have the specialized programs
 - d. After your second semester, you know your class, but you’re oblivious to people outside your program
 - e. Everybody had their nametag on their computer. If there isn’t something pertaining to group work or whatever, there’s sometimes little interest
 - f. We definitely need more events.
 - More informal meetings and stuff.
 - A class here organized a big spirit day, why can’t the SA.
 - Have an upbeat vibrancy in our presence. People need to have more fun.
 - More of an orientation to the SA.
 - o Individualized programs could have SA presence.
 - o If you haven’t been in school for a while, you’re especially focused on having a good time and getting to know what’s going on.
 - o Could include orientation to their full classes
 - o The people who go to orientation are mostly interested in getting set up with their books and computer access.
 - o People are not prepared to spend the entire day in orientation.
 - o A lot of people have other things to do rather than spend the whole day at school.
 - A lot of the emails come from Ottawa and from their events.
 - There should be a job fair here in Perth.
 - o There aren’t as many courses, but there would still be interest, for sure.

- Even just school rings are coming here for the first time, only because of student action.
- There's no reason to not have similar access to different things.
- A lot of information comes out from Ottawa. People think gen ed finals are in Ottawa because the info comes out from there. The college cannot be bothered to change the information.
 - "I'm not going to Ottawa to write an exam, I'll just skip it"
- If there is a course requirement, it should DEFINITELY be available in Perth, and students should not have to do that footwork.
- 6 people in Perth are taking wine & food, and the professor actually takes the time to recognize those people.
 - Why aren't the emails tailored to the other programs?
 - People realize that they are taking useless gen.ed's after it is too late.
 - Wine food and culture has two assignments that are walked through, and they are extremely simplified.
 - Some people are terrified of group learning or computer skills and get thrown into a big group setting.
 - When there is access to computers, some of the interests are so varied and some of the courses are very "useless"
 - Some of the courses can be considered "double dipping", in that they are very closely tied with their programs.
- Students in one-year courses don't appreciate the fact that changes get made.
 - Having the SA be here for just two years now makes it difficult.
 - It's important to pave the way for the future. Students need to recognize that fact.
 - Being a student in a one-year course, you're oblivious to what goes on. People want to get involved
 - People need to take initiative, regardless of how "involved" with the SA they are.
 - Class reps are supposed to make it easier. If you don't know what the SA is, what's the point in being a class rep.
 - Need to get the SA information out in acceptance letters.
 - Until you develop a need for a certain service, you won't look or listen for something.
 - A lot of students are not aware of the SA at all, and that should change.
 - Things get changed differently.
 - The courses that run over the summer are getting kind of screwed because the library is not available at all.

In the first week of school, people are bombarded with information.

Trying to understand the dynamics is always interesting.

- After you're in the first few weeks, it's really good to try to get the information to them then, once they are comfortable.
- In the condensed courses it would be valuable
- Students are unaware of the "frontline services"

It would be beneficial to have students more aware.