

[GP04] Board Priorities

The Board is expected to have an annual list of priorities that ensures the continuous improvement of the student experience, supports student success, and enables positive change with the College. These priorities will provide a compass for the Board to govern with a focus and ensure there is active work and progress with the College that is aligned with the students' evolving needs. The number of priorities the Board chooses remains flexible each year, allowing the Board to be mindful of their commitments and capacity to deliver meaningful results.

1. A Priority can be defined as:

- (1) The annual focus set by the Board with a long-term focus to ensure a sustainable, positive outcome towards student success.
- (2) A key area for improvement that has been identified through student interaction and feedback that is guided by the pressing issues that restrict student success, rather than the normal challenges they face.
- (3) A governance tool that provides the Board with the opportunity to collaborate with the College and measure progress.

2. To maintain progress with the priorities, the Board should use the general timeline outlined below as a reference point for continual progress.

(1) Define the problem:

- (1.1) The Board will collect data to determine their priorities based on student feedback. Directors may use, but are not limited to, information gathered from:

- (a) Linking insights
- (b) Focus groups
- (c) Surveys
- (d) Transition reports
- (e) Former Board reports
- (f) Class Representative meeting minutes
- (g) Former Board meeting minutes

(2) Data collection/research

- (2.1) The Board will research information and collect data to further understand and have quantitative and qualitative representation of

the problems identified in Subsection 1 that have been defined as priorities. This can be done using methods such as, but not limited to:

- (a) Linking
- (b) Surveys
- (c) Focus groups
- (d) Class Representative meetings
- (e) Event participation
- (f) Review of previous Board documentation
- (g) Review of College policies and procedures
- (h) Meetings with the College leadership team

(3) Identify root causes:

- (3.1) The Board will analyze the data they've collected to identify the root causes of priority issues. This will help Directors to understand the casual factors influencing each of the priorities and support the direction of the next steps.

(4) Ideate:

- (4.1) The Board will invite the College to collaboratively brainstorm ideas and/or action plans that can address the root causes of the problems for each priority.
- (4.2) If indicated, the Board may assemble committees to develop plans and strategies for implementation of the changes in accordance with their priority research.

(5) Recommend solutions:

- (5.1) The Board will recommend and/or implement the solutions they've collectively decided upon in their priorities work by means of, but not limited to:
- (a) Policy development
 - (b) Recommendation reports to the College

3. To maintain accountability with the Board and students, the Board will:

- (1) Provide regular priority progress updates to the Board,
- (2) Provide updates to the College during SA/CCC meetings, and
- (3) Provide reports for the membership when feasible.

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